

# Safer Schools and Young Person's Partnership

Support for schools, colleges, universities and partner agencies



**Cheshire  
Constabulary**



## SAFER SCHOOLS & YOUNG PERSONS PARTNERSHIP

PC LIZ STANTON MBE - COORDINATOR  
Cheshire Constabulary Headquarters  
Clemonds Hey, Oakmere Road, Winsford, CW7 2UA  
01606 36 4565 (Diverts to mobile)  
[elizabeth.stanton@cheshire.pnn.police.uk](mailto:elizabeth.stanton@cheshire.pnn.police.uk)

## YOUTH ENGAGEMENT OFFICER – CHESHIRE WEST

PC AMY FLETCHER  
Cheshire Constabulary Headquarters  
Clemonds Hey, Oakmere Road, Winsford, CW7 2UA  
07717328509  
[amy.fletcher@cheshire.pnn.police.uk](mailto:amy.fletcher@cheshire.pnn.police.uk)

## YOUTH ENGAGEMENT OFFICER - HALTON

PC JANE TETLOW  
Partnership Office, HBC, Municipal Building, 3rd Floor, Widnes, WA8 7QF  
0151 511 6723  
07894177126  
[jane.tetlow@cheshire.pnn.police.uk](mailto:jane.tetlow@cheshire.pnn.police.uk)

## YOUTH ENGAGEMENT OFFICER - WARRINGTON

PC JEFF MATHER  
Warrington Police Station, Charles Stuart House, 55 Museum Street, WA11NE  
01606 36 4822  
07595005415  
[jeff.mather@cheshire.pnn.police.uk](mailto:jeff.mather@cheshire.pnn.police.uk)

## YOUTH ENGAGEMENT OFFICER – CHESHIRE EAST

PC JANE COMMINS  
Macclesfield Police Station, Brunswick Street, SK10 1HQ  
07920220742  
[jane.commins@cheshire.pnn.police.uk](mailto:jane.commins@cheshire.pnn.police.uk)

## YOUTH ENGAGEMENT OFFICER - SCHOOL BASED

PC KELLIE CHILTON - ORMISTON CHADWICK ACADEMY  
Liverpool Road, Widnes, WA8 7HU  
0151 424 5038  
[kellie.chilton@cheshire.pnn.police.uk](mailto:kellie.chilton@cheshire.pnn.police.uk)

## YOUTH ENGAGEMENT OFFICER- SCHOOL BASED

PC PETER WHITE - WADE DEACON  
Birchfield Rd, Widnes, WA8 7TD  
0151 423 2721  
[peter.white@cheshire.pnn.police.uk](mailto:peter.white@cheshire.pnn.police.uk)

**YOUTH ENGAGEMENT OFFICER- SCHOOL BASED**

PC Suzi Williams - ORMISTON BOLINGBROOK ACADEMY  
Barnfield Ave, Runcorn WA7 6EP  
01928 711 643  
[kelly.meredith@cheshire.pnn.police.uk](mailto:kelly.meredith@cheshire.pnn.police.uk)

**YOUTH ENGAGEMENT OFFICER- SCHOOL BASED**

PC SHELLEY LISTER - THOMAS BOLELER C OF E HIGH SCHOOL  
Grammar School Road, Latchford, Warrington WA4 1JK  
01925 636 414  
07768301474  
[shelley.lister@cheshire.pnn.police.uk](mailto:shelley.lister@cheshire.pnn.police.uk)

**YOUTH ENGAGEMENT OFFICER- SCHOOL BASED**

PC Kelly Meredith - BIRCHWOOD HIGH SCHOOL  
Brock Rd, Warrington WA3 7PT  
01925 853500  
[suzi.williams@cheshire.pnn.police.uk](mailto:suzi.williams@cheshire.pnn.police.uk)

**YOUTH ENGAGEMENT OFFICER- SCHOOL BASED**

PC RHYS MATTHEWS - BLACON HIGH SCHOOL  
Melbourne Road, Blacon, Chester, Cheshire CH1 5JH,  
01244 37 1475 (EXT 131)  
07931224813  
[rhys.matthews@cheshire.pnn.police.uk](mailto:rhys.matthews@cheshire.pnn.police.uk)

## Introduction

The role of the School Liaison Officer (SLO) was implemented in Cheshire Constabulary in April 2002. In 2008, Cheshire Constabulary revised their Youth Strategy. The process included scanning local and national best practice. As a result, the new strategy included the aim of developing the Safer Schools Partnership model in Cheshire. As a result a Safer Schools and Young Persons officer was appointed for the force. At this time the force conducted an audit of educational premises, which was then shared with partnership colleagues and negotiations commenced to recruit a further 6 Officers who would join the team and be based within schools. In 2015 the Force again reviewed the aims of the Partnership which brought about the change in name for both the partnership and the Officers who worked within it. All 11 Officers who now work within the Safer Schools & Young Persons Partnership are now the Forces designated Youth Engagement Officers. The Safer Schools & Young Persons Partnership consists of a Manager, 4 Area Leads and 6 School Based Officers. All the Officers are experienced Police Officers. They have been handpicked for the positions and between them hold a vast knowledge of police, community and partnership workings. They all work closely with educational establishments, staff and pupils to provide community support locally. The Safer Schools & Young Persons Partnership also involves multi-agency working, fostering positive relationships between the schools and Police service. The main role of the Safer Schools & Young Persons Partnership is to provide the young people of Cheshire, Halton and Warrington with the relevant tools to facilitate self-awareness and self-insight. This will help them to make informed, sound decisions to avoid becoming offenders or victims or crime. This results in a positive effect on the school and wider community, reducing incidents of antisocial behaviour and other crimes, creating a safer environment.

The Safer Schools & Young Persons Partnership takes a three tier approach:

Tier 1	Local Policing Unit	Can offer a rolling programme, or a visit through using the Cop Stars, Junior Safety Officers or E-Safety Officers programme. Support Early Years and Primary settings around delivering key safety messages.
Tier 2/3	Youth Engagement Officers School Based	Based in schools and work within the ethos of the Schools. They also serve the feeder schools and school Community. Their main role is to assist and help - <ul style="list-style-type: none"> <li>• Reduce victimisation, criminality and anti-social behaviour within the school community</li> <li>• Work with schools on a whole-school approach to behaviour and discipline</li> <li>• Identify and work with children and young people at risk of becoming victims or offenders</li> <li>• Ensure the full time education of young offenders</li> <li>• Support vulnerable children and young people through periods of transition</li> <li>• Create a safer environment for children to learn in</li> </ul>

Tier 3	Youth Engagement Officers Point of contact for area's	<ul style="list-style-type: none"> <li>• Point of contact for the schools, education authorities, partners and the community regarding school related/based incidents.</li> <li>• Form part of steering groups to develop crime and disorder protocols and policies e.g. E-safety.</li> <li>• Help to plan and facilitate multi-agency events/initiatives e.g. anti-bullying conference, National E-safety Day event, etc.</li> <li>• Undertake tasks from T&amp;C e.g. problem profiles, alcohol related enquiries, etc.</li> <li>• Assist NPU's regarding school/community related enquires to support investigations.</li> <li>• SHARP (School Help Advice Reporting Page). Promote the system within the schools and offer support to ensure good intelligence is obtained.</li> <li>• Help develop and deliver LPU/PCSO training to improve their competency when delivering sessions within the junior schools.</li> </ul>
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**We welcome the opportunity to become part of the ethos of your establishment**

PSHE education is a planned, developmental programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives. As part of holistic approach, PSHE education develops the qualities and attributes they need to thrive as individuals, family members and in society. PSHE education equips pupils with the skills required to live healthy, safe, productive, capable, responsible and balanced lives. It encourages them to be enterprising, supporting positive learning and career choices and achieving economic wellbeing. It provides young people with opportunities to reflect on and clarify values and attitudes, and explore the complex and often conflicting range of values and attitudes they encounter. This contributes to personal development by increasing confidence, resilience and self-esteem. It also helps students to identify and manage risk, make informed choices and understand influences upon decision-making. It enables them to recognise, accept and shape their identities, understand and accommodate difference and change, manage emotions and communicate constructively.

**How we can assist**

This can be facilitated by various methods ranging from well-structured classroom based inputs to 1-2-1 schemes of work and also assisting with the delivery of the alternative curriculum which is offered to many students who require this specialist extra support.

In order to ensure that the subjects delivered are fully supported by the national curriculum, which also aids access into the educational establishments, we have developed the Support For Schools document which not only outlines the sessions available to the schools but also identifies where the subjects fits into the schools scheme of work. This document is now used force wide to ensure continuity of delivery. The sessions are aimed at meeting the national and local indicators for example Crime and Consequences, Risk Taking Behaviours, Drug and Alcohol Awareness, Good Citizen, Internet Safety and Cyber bullying, Personal Safety, Knife Crime Awareness, Gang Crimes and Child Sexual Exploitation.

Many of these sessions are delivered using a joint agency approach. They also include educational sessions for parents/guardians/governors/teachers/support staff in an attempt to ensure they have adequate knowledge to safeguard their children and young people.

## Programs Available

NB: If schools request any talks which are not on the tables, e.g. Diversity, etc, PC Stanton, the Safer Schools & Young Person's Officer **MUST** be contacted via email on [elizabeth.stanton@cheshire.pnn.police.uk](mailto:elizabeth.stanton@cheshire.pnn.police.uk) so we can assist you with the request.

### **Key:**

SSYPP – Safer Schools & Young Persons Partnership

LPU – Local Policing Unit

RSO – Road Safety Officer

National Curriculum Framework/PSHE Education Programme of Study Key Stage 1	Officer /Unit Delivery	Safer Schools & Young Persons Partnership Support Tier One
<p>To recognise what is right and wrong.            Rules for keeping safe, including basic road safety and people who can help them stay safe.            PSHE Core Theme 1: Health and wellbeing - To recognise that they share a responsibility for keeping themselves and others safe.            PSHE Core Theme 2: Relationships - How to resist teasing or bullying, the different types of teasing and bullying.</p>	<p>LPU LPU LPU LPU LPU</p>	<p>Roles Of The Police (KS1) – PowerPoint &amp; Police Equipment            Personal Safety (KS1) - DVD (Think BUBBLE)            Road Safety (KS1) - PowerPoint            Anti-Bullying (KS1) – Bullying Story, Barney &amp; Echo            Good Citizen (KS1) - PowerPoint</p>
National Curriculum Framework/PSHE Education Programme of Study Key Stage 2	Officer /Unit Delivery	Safer Schools & Young Persons Partnership Support Tier ONE
<p>Learning about the range of jobs carried out by people they know.            PSHE Core Theme 3: Living in the wider world - What being part of a community means, and the varied institutions.</p>	<p>LPU SSYPP/ LPU</p>	<p>Roles Of The Police (KS2) – PowerPoint &amp; Police Equipment            Crime Scene Investigation – PowerPoint with activities (2 hrs long)</p>
<p>Why and how rules and laws are made and enforced.            PSHE Core Theme 3: Living in the wider world: Why and how rules and laws exist to protect</p>	<p>LPU</p>	<p>Good Citizen (KS2) – PowerPoint</p>

themselves and others		
<b>National Curriculum Framework/PSHE Education Programme of Study Key Stage 3</b>	<b>Officer/ Unit Delivery</b>	<b>Safer Schools &amp; Young Persons Partnership Support Tier Three</b>
The legal rights and responsibilities underpinning society, aspects of the criminal justice system and how these relate to young people.	SSYYP SSYPP	Crime & Consequence (KS3c) – PowerPoint Good Citizen (KS3c) - PowerPoint
The importance of resolving conflict fairly. PSHE Core Theme 2: Relationships – To further develop communications skills.	SSYPP	Personal Safety (KS3c) - Practical sessions
Basic facts and laws, including school rules, about alcohol, tobacco and illegal drugs.  PSHE Core Theme 1: Health and wellbeing - The positive and negative roles played by drugs in society (including alcohol). Factual information about legal and illegal substances.	SSYPP	Drugs & Alcohol (KS3pshe) - PowerPoint & activities <u>Resources Used</u> “Carrying The Can” – Alcohol DVD & Discussion  “Plastered” - Alcohol DVD & Worksheets Drugs Box (Interactive Computer) - Quiz based on ‘Who Wants To Be A Millionaire’ format discussing drugs and associated issues ‘Know The Score’ – PowerPoint discussing illegal drugs and the consequences of using them  “Just For A Laugh” – Alcohol DVD & Discussion  StreetWise - Interactive materials
To recognise and manage risk, and make safer choices about lifestyles and their environment. PSHE Core Theme 1: Health and wellbeing Ways of recognising and reducing risk	SSYPP	Personal Safety (KS3pshe) - PowerPoint  Domestic Abuse (KS3pshe)- PowerPoint & activities around relationships  Knife/Gun & Gang Safety (KS3phse) – PowerPoint & activities  `CrxssRoads` (KS3phse) – Discussion re prison life including an input from prisoners and ex prisoners  Bullying – PowerPoint

		<p>Internet Safety – PowerPoint &amp; DVDs</p> <p><u>Resources Used</u></p> <p>“Think U Know” – Internet Safety PowerPoint</p> <p>CEOP - Internet Safety</p> <p>“Watch Over Me” – Personal Safety DVD &amp; Worksheets</p>
<p>To recognise when pressure from others threatens their personal safety and wellbeing, and to develop effective ways of resisting pressures, including knowing when and where to get help.</p> <p>KS3 PSHE Core Theme 1: Health and wellbeing – To recognise and manage different influences on their decisions.</p>	SSYPP	<p>StreetWise - Interactive materials. Understanding Peer Pressure and Role Plays. Use any of the above materials</p>
<p>About the effects of all types of prejudice, bullying, racism and discrimination</p> <p>KS3 PSHE Core Theme 2: Relationships - To recognise bullying and abuse in all its forms.</p>	SSYP	<p>Hate Crime Awareness – Could include input from Force Hate Crime Advisor</p>
<p>To resist pressure to do wrong, to recognise when others need help and how to support them.</p>	SSYPP	<p>Through discussion &amp; role-plays</p>
<b>National Curriculum Framework Key Stage 4</b>	<b>Officer/ Unit Delivery</b>	<b>Safer Schools &amp; Young Persons Partnership Support Tier Three</b>
<p>The legal and human rights and responsibilities underpinning society and how they relate to citizens</p>	SSYPP	<p>Support &amp; Advice In Assisting The Teacher</p>
<p>The work of parliament, the government and the courts in making and shaping the law</p>	SSYPP	<p>PACE – PowerPoint discussing how the Police and Criminal Evidence Act came about</p>
<p>To recognise influences, pressures and sources of help to respond them appropriately.</p> <p>KS4 Core Theme 1: Health and wellbeing – The short and long-term consequences of substance</p>	SSYPP	<p>Drugs &amp; Alcohol (KS4pshe) - Includes information on help and advice</p> <p>Road Safety (KS4pshe)– PowerPoint</p>



<p>misuse for the health and mental and emotional wellbeing of individual, families and communities, including the health risks related to second-hand smoke</p>		
<p>To think about the alternatives and long and short term consequences when making lifestyle decisions. KS4 Core Theme 1: Health and wellbeing – personal safety and protection, reducing risk and minimising harm</p>	<p>SSYPP</p> <p>SSYPP</p> <p>SSYPP</p> <p>RSO</p> <p>RSO</p> <p>RSO</p> <p>RSO</p> <p>SSYPP</p> <p>SSYPP</p>	<p><b>`CrxssRoads`</b> - Discussion re prison life including an input from prisoners</p> <p><b>Crime &amp; Consequences (KS4pshe)</b> – PowerPoint</p> <p><b>Good Citizen (KS4pshe)</b> - PowerPoint</p> <p><b>Drive Survive</b> – One day course involving presentations from all Emergency Services (Open to 16 – 25 yr olds)</p> <p><b>To Drive or Not to Drive</b> – PowerPoint and DVDs covering the learning to drive/ride process and peer pressure</p> <p><b>Driver or Licence Holder</b> – PowerPoint and DVDs covering the causes of crashes and how to avoid them. Also covers speed, seat belts, drink and drugs and distractions</p> <p><b>The Human Cost</b> – Follow up to Driver or Licence Holder. Aimed at Year 13 students with some driving experience. Covers the human cost of collisions</p> <p><b>Cheers Bar</b> – Interactive display giving advice regarding alcohol and driving</p> <p><b>Drugs Presentation</b> – Covers the effects of drugs on the ability to drive and highlights the methods used by Police to detect impaired driving</p> <p><b>Internet Safety</b> – PowerPoint &amp; DVDs</p>
<p>To use assertiveness skills to resist unhelpful pressure</p>	<p>SSYPP</p>	<p>Personal Safety (KS4phse) – PowerPoint &amp; discussion</p>

To challenge offending behaviour, prejudice, bullying, racism and discrimination assertively and take the initiative in giving and receiving support.	SSYPP	<p><b>Hate Crime Awareness</b> – Could include input from Force Hate Crime Advisor</p> <p><b>Blue Eyes Brown Eyes</b> - Diversity and Equality PowerPoint &amp; activities</p> <p><b>Internet Safety</b> – PowerPoint &amp; DVDs</p>
To develop working relationship with a range of adults, including people they meet in the community.	SSYP	<p><b>Roles of the Police in the Community</b> Into Employment - Powerpoint regarding roles of the police and recruitment process</p>

OTHER PACKAGES AVAILABLE  
For more details on any of the packages below  
email [Elizabeth.stanton@cheshire.pnn.police.uk](mailto:Elizabeth.stanton@cheshire.pnn.police.uk)

**Safer Schools & Young Persons Partnership E-Bulletins**

E-mailed weekly bulletins available to all schools and partners, this covers current issues, funding, partner news, training, conferences and much more. If you are interested in receiving these E-Bulletins, please email [Elizabeth.stanton@cheshire.pnn.police.uk](mailto:Elizabeth.stanton@cheshire.pnn.police.uk)

Trainer	Programme
CEOP trained officers	<b><u>Internet Safety</u></b> for Parents/Carers/Guardians/Governors – PowerPoint & DVDs re Internet Safety and Cyber bullying.
CEOP Ambassador trained officers	<b><u>Internet Safety for Professionals</u></b> – PowerPoint discussing Internet Safety and Cyber bullying.
SSYPP	<b><u>Careers Fairs</u></b> – Can offer advice on paid and voluntary roles within the police force and the recruitment process.
SSYPP	<b><u>Work Experience Week</u></b> – Co-ordinate a week of work experience for students interested in a career within the Police Service (view the Cheshire Constabulary website for further details).
SSYPP	<b><u>E-Safety Officers Programme</u></b> Peer led initiative based within school setting

LPU	<p><b><u>Water Safety Presentation</u></b> – Interactive presentation aimed at KS1 &amp; 2 on safety around water that can be tailor-made to suit each school/area.</p>
LPU	<p><b><u>Railway Presentation</u></b> - tailor-made to suit each school/area.</p>
PCSO	<p><b><u>Cop Stars</u></b> – The Cop Stars programme is based on the established Lancashire scheme. Year 6 pupils of Lacey Green produced pictures used on the set of 9 cards. The cards will be used in conjunction with schools presentations given by PCSOs each month, running throughout the year.</p> <p>The project encourages Year 6 pupils to get to know their local police officers and PCSOs, and improve their confidence in policing. It encourages safety, community activity involvement, caring for local areas, and engagement with their neighbourhood policing team. The pupils earn a card for involvement in constructive activities, such as helping with a community clean-up day or learning about road safety/ASB/roles of the police.</p>
SSYPP	<p><b><u>Volunteer Police Cadets</u></b> – As part of the Cheshire Constabulary participation in policing strategy, 2013 saw the introduction of an exciting new Volunteer Police Cadet programme within Cheshire. The new scheme, provides young people aged 16-18 years old the opportunity to engage in an accredited, year-long, structured programme. As a Volunteer Police Cadets engage in twelve weeks of interactive class-based sessions at one of the force police stations, before having the opportunity to put their new knowledge into practice within the community. Completion results in graduation as Volunteer Police Cadets. Pupils then have the opportunity continue supporting the force and their local community. For further information view the Cheshire Constabulary website.</p>
PRE-VENT	<p><b><u>PREVENT AGENDA</u></b></p> <p><b><u>Prevent and Channel</u></b></p> <p>Channel is an initiative established through the Prevent strand of the National Counter Terrorism Strategy (CONTEST). The strategy addresses all forms of terrorism and focuses work to prevent radicalisation on three key objectives:</p> <p>Challenging ideology that supports terrorism</p> <ul style="list-style-type: none"> <li>• Supporting sectors and institutions where there is a risk of radicalisation</li> <li>• Protecting vulnerable individuals.</li> </ul> <p>Channel aims to identify and support those individuals vulnerable to messages of violent extremism as an early intervention approach. It should be noted that vulnerable individuals being targeted for radicalisation/recruitment is viewed as a safeguarding issue. The implementation of Prevent Duty Guidance on 1<sup>st</sup> July 2015 now requires key partners including schools/colleges and universities to have due regard to the need to Prevent people from being drawn into extremism.</p> <p>Where an individual is suspected to be suffering or likely to suffer significant harm, then a referral should be made in line with Local Safeguarding Children Board child protection procedures. The referral should also be submitted to the Prevent Mailbox <a href="mailto:Prevent@cheshire.pnn.police.uk">Prevent@cheshire.pnn.police.uk</a>.</p>

<p>SSYPP</p>	<p>For further information please contact DC Lesley Price (Channel Coordinator) or Emma Hart (Prevent Coordinator) on 01606 362121 Or via email at <a href="mailto:prevent@cheshire.pnn.police.uk">prevent@cheshire.pnn.police.uk</a>.</p> <p><b><u>Junior Safety Officer Scheme</u></b> The Junior Road Safety Officers has been rebranded as ‘Junior Safety Officers’ throughout Cheshire, Halton and Warrington. Two Junior Safety Officers are nominated from year 6 pupils in each primary school who are assisted by an adult ‘Buddy’. Monthly Bulletins are produced, which are presented to the whole school by the Junior Safety Officers. Competitions are run on a regular basis and the school is given a ‘Guide’ which includes useful information on how to keep safe on the roads, in the community and at home. The young people are encouraged to display information and competitions on a Notice Board within the school and build up their Handbook which can be put forward for the ‘Junior Safety Officer of the Year’ Award. For further details contact <a href="mailto:Elizabeth.stanton@cheshire.pnn.police.uk">Elizabeth.stanton@cheshire.pnn.police.uk</a></p>
<p>SSYPP</p>	<p><b><u>TWISTA: (Together We Inspire – Striving To Achieve)</u></b> Cheshire Constabulary are proud to endorse ‘TWISTA’ as a true representation of the acronym ‘TOGETHER WE INSPIRE STRIVING TO ACHIEVE’. By working with partner agencies the twelve week programme center’s around introducing new ways of thinking and personal decision making to improve attitudes, behaviour and self-esteem. We’re here to support communities to help young people to help themselves on the path towards adulthood. At a time when some young people are most vulnerable and susceptible to negative influences, TWISTA works to build close connections with people in the community, within schools, with mentors and peers. Prior success shows that with the support of positive relationships throughout the structured programme, those fully engaged on the programme have reaped results that have improved the life outcomes and aspirations for students involved. As reported by Mr Leigh, Headteacher of Knutsford Academy, <i>“On each occasion the students involved have shown a significant improvement in their motivation, their attitude toward school and their desire to maximise their achievement”</i>. This is an opportunity to engage with young people at a key time in their lives and make a difference. The projects are aimed to give support and advice about safety and welfare, and to provide information that may help young people make better future decisions. It provides advice and helps to improve interpersonal relationships. It increases self-esteem, confidence and interpersonal skills. The brand represents a standards based approach, which has been adopted by other agencies. The program can be adapted to suit any agency, as it is a set of principles supported by the recognition of the award. It also includes a toolbox that can go towards accreditations that the students may already be doing. <i>We are pleased to announce new options under the TWISTA brand</i> Cheshire Constabulary is able to offer TWISTA and TWISTA Connect for all students; tailored to their age and needs. The ‘TWISTA Co-coordinator’ roles are also available, enabling volunteers to offer guidance and support for all programs delivered under the TWISTA brand. The materials can be adapted for use with Year 6 upwards. Further details PC Liz Stanton <a href="mailto:Elizabeth.stanton@cheshire.pnn.police.uk">Elizabeth.stanton@cheshire.pnn.police.uk</a></p>

SSYPP	<p><b><u>Prisoner involvement</u></b> If interested please contact <a href="mailto:Elizabeth.stanton@cheshire.pnn.police.uk">Elizabeth.stanton@cheshire.pnn.police.uk</a></p> <p><b><u>Altcourse Prison Visit – Crossroads Programme</u></b> This centres around a visit to Altcourse prison, including a tour, followed by activities and a drama production of Crossroads. The visit will centre on life choices that young men can make and the possible consequences of these choices. Crossroads programme have now produced a DVD; an interactive disc full of resources. It will enhance and enrich any delivery around crime and consequences. This programme was short listed in the prevention category for the Children &amp; Young Peoples Now Awards 2011. Please contact the team if you would like a copy. This is for targeted young males over 14 years of age and is offered at no cost to the school. These visits are supported financially by Cheshire Crimebeat and the PCC fund.</p> <p><b><u>Styal Prison Visit</u></b> HMP Styal is one of the largest female prisons in the UK. We are now able to offer visits to the Prison which will enhance any work that you are already doing with Young People. The target group is young females aged 14 plus, who are either involved on the fringes of offending or who are at risk of offending. Again, this is free of charge.</p> <p><b><u>Choose your Future Wisely</u></b> A peer mentoring initiative run by Thorne Cross Young Offenders where prisoners are invited to speak to young people about the realities of prison life. There are two schemes, one tackling general crime and consequence; the other drug related crime. They will visit your establishment and deliver an age- appropriate session to your students/young people free of charge.</p>
SSYP	<p><b><u>Relationship Abuse Support</u></b> Adolescent relationship abuse is a major social and public health issue which constitutes a serious human rights violation. To achieve prevention consideration must be given to the factors that influence and reinforce relationship violence. The adolescent relationship abuse presentation aims to empower young people and others to recognise relationship abuse and the associated consequences enabling all agencies to take an up-stream approach to early intervention and prevention.</p>
SSYPP	<p><b><u>SHARP (School Help Advice Reporting Page)</u></b> The SHARP system is a confidential service which allows students, parents and members of the public to access information and voice any concerns they may have about issues like bullying, drugs, anti-social behaviour, weapons and hate crime in their local school or community. This system is available to all school settings/establishments at a small cost. There is a link from the schools website to the SHARP system or you can log on directly to <a href="http://www.thesharpsystem.com">www.thesharpsystem.com</a> or <a href="http://www.cheshirethesharpsystem.com">www.cheshirethesharpsystem.com</a>.</p> <p><b><u>Partnership Working - Please contact PC Stanton for further details</u></b></p>

## **Addiction**

### **Evolve**

Evolve are now working in partnership with drug watch together they provide a unique holistic and specialist service delivering presentations tackling issues related to Legal Highs, particularly Volatile Substance Abuse (VSA). Sessions are free; however any donations are welcome due to their charity status.

The service aims to prevent or reduce Legal Highs, especially VSA in young people and adults, by encouraging a healthy lifestyle, protecting them from harm, increasing their life skills and enabling positive contributions to society. This is achieved by the provision of effective Legal Highs/VSA preventative education, early intervention, awareness for parents, professional training, and access to counselling for those who may be abusing these substances, and their families. The interventions used will increase knowledge and understanding, change attitudes, support community cohesion and promote engagement. The service enables young people and adults to consider issues relating to Legal Highs/ VSA and possible impacts on health, achievement, exclusion, crime, families and Communities. By preventing them from becoming problematic users, the involvement in crime is reduced. This reduces harm caused to the individual and their families and communities. Targeting the parents and carers of those who abuse collectively and on an individual basis, and providing awareness and education will enable them to initiate a dialogue on the topic.

### **Evolve also offer Counselling & Family Support**

- One to one confidential counselling for the user/family (within safeguarding framework)
- Support for all those who may be abusing Legal Highs including Volatile Substances.
- Support to any or all members of a family who are affected by Legal Highs/VSA
- Counselling and support for those dealing with bereavement due to Legal Highs/VSA
- Information and awareness about the dangers and consequences of this type of substance abuse and how best to support the user
- Family mediation
- Signposting and referral to other relevant agencies or groups
- Support for those users not yet able to give up

Anyone requiring input is guaranteed to be seen within seven working days from initial contact. For further details contact Alison Hodgson Ad. Dip Couns & CBT, Chief Executive, evolve. Tel: 0151 327 8080 Mob: 07449 477 737

[www.evolve-northwest.com](http://www.evolve-northwest.com)

### **The ChildLine Schools Service**

The ChildLine Schools Services aim to give every primary school-aged child, including those not in mainstream education:

- an understanding of abuse in all its forms including bullying, and an ability to recognise the signs of abuse
- knowledge of how to protect themselves from all forms of abuse
- An awareness of how to get help and sources of help, including ChildLine.

The Schools Service is aimed at Year 5 and 6 pupils, and consists of an assembly

followed by classroom-based workshops. The materials are age-appropriate, and have been developed with respect and sensitivity to children. If you would like the opportunity for your school to be involved in this exciting new initiative, for free, please contact Kristy Messham, Schools Service Area Co-coordinator direct on phone: 01352 700833 or mobile: 07961246144.

### **Safeguarding Children and Young People from Sexual Exploitation**

These workshops/presentations are intended to provoke considered debate in respect of responsibilities/ support/services and outcomes in respect of those young people and adults who are or have been victims of sexual exploitation. It aims to support and guide young people in making informed decisions around Child Sexual Exploitation (CSE) and healthy relationships.

### **Drugwatch Trust – Insight**

The Insight Initiative helps communities to understand the issues surrounding substance misuse – at home, in our educational establishments and in the workplace – so that existing or potential problems can be tackled positively and sensitively. Prevention is key; available through training and awareness sessions for pupils/staff/ governors/primary caregivers and communities.

### **Cheshire Fire & Rescue Respect Programme**

An alternative program for 13 – 16 year olds who are on the verge of criminal activity, have self-esteem issues, poor attendance at school etc. The programme is funded by a number of agencies, including the local authority and Cheshire Fire & Rescue.

### **Stay Safe - (Empowering Pupils to Stay in Education)**

We continue to offer mainstream schools across Cheshire an early holistic intervention provision that 'engages, motivates and inspires' pupils. This empowers male pupils with strong positive role models to address issues before habits develop and they become disengaged in education; and at worst at risk of permanent exclusion.

This is a high impact service that focuses on pupil's attainment in education, centering on pupils who have EBD, SEN & FSM. Its overall objective is to remove barriers to learning by improving attendance and behaviour, reducing truancy, internal exclusions and issues requiring senior management intervention. Stay Safe works in partnership with schools, guaranteeing a long term solution to disruptive and challenging behaviour that disturbs learning. For more information, please contact Jim Brookes at [jim@staysafenorthwest.co.uk](mailto:jim@staysafenorthwest.co.uk)

### **Crown Prosecution Service**

A new initiative aimed at educating students not only about the role of the CPS but the Criminal Justice System as a whole, including the support available for young people from CPS if they are a witness, and the special measures available to them.

### **LGBT**

LGBT Youth North West -A regional organisation that offers a wide variety of services for lesbian, gay, bisexual and trans (LGBT) young people including youth

groups and peer mentoring. Works extensively within schools delivering LGBT Awareness workshops to students. We also offer support and training to teachers and other youth professionals. Contact [rachel.williams@lgbtynw.org.uk](mailto:rachel.williams@lgbtynw.org.uk) and see [www.lgbtyouthnorthwest.org.uk](http://www.lgbtyouthnorthwest.org.uk) for more details.

### **Lighthouse Foundation**

A charity based drug programme which also delivers sessions in schools, tackling the issues surrounding drug/alcohol abuse. (Halton only).

### **Restart Project**

Warrington Youth Club offers the Restart Project, funded by the Henry Smith charity. Workshops are delivered to young people in Warrington, particularly those exhibiting “risky behaviours”, lack in confidence/self-esteem or disaffection from the curriculum and their education. It is provided free within Warrington, on a first come-first serve basis.

The project is broken down into the six key themes below. Each self-contained workshop lasts an hour and is best delivered to smaller classroom groups; up to twelve young people over a term:

- Self-Identity
- Online Behaviour
- Bullying
- Street Safety
- Anti-Social Behaviour & Criminality
- Alcohol & Substance Misuse

If you are interested in holding any of these workshops at your school, please contact:-Cliff Jenkinson at [restart@warringtonyouthclub.co.uk](mailto:restart@warringtonyouthclub.co.uk) or 01925 581227.

### **Road Safety**

This assists with delivery of the key messages to all young people within Cheshire, Halton and Warrington.

### **National Citizen Service (NCS)**

National Citizen Service (NCS) is the government funded youth programme open to all 15 to 17 year olds. It takes place during school holidays and the whole programme lasts 4 week. Young people work in groups of 15 throughout the programme supported by a team leader.

#### ***What will you do on NCS?***

**Taster Events:** Meet the NCS staff and other young people who will be taking part in the programme in your area before you go away.

Week 1: Outward bound residential to focus on team work, problem solving skills and pushing personal boundaries (4 nights, 5 days).

Week 2: Halls of residence or a similar setting to learn more independent living skills and learn about your local community (4 nights, 5 days).

Week 3 & 4: Work from a local base to plan and implement a ‘social action project’ in your community.

Graduation: Celebrate your successes on NCS and presented with a signed certificate from the Prime Minister, David Cameron.

It will cost no more than £50, including meals and activities. There are also bursaries available to support with the financial cost and specialist support available for young people with more complex needs who may wish to access the programme.

For information contact the NCS team on 0151 420 8257 or via email at [NCS.NorthWest@catch-22.org.uk](mailto:NCS.NorthWest@catch-22.org.uk)



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### **Funding**

We provide regular funding news available via the Safer Schools & Young Person's E-Bulletin. To register free of charge contact [elizaeth.stanton@cheshire.pnn.police.uk](mailto:elizaeth.stanton@cheshire.pnn.police.uk)

### **Crimebeat**

Cheshire Crimebeat is a registered charity headed by the High Sheriff of Cheshire, who is the Queen's representative for matters relating to Law and Order. Young people aged 5 – 25, or suitable adults on their behalves, can apply for up to £1000 funding. The funding must be for help with community safety, or citizenship projects in their neighbourhood, school or youth club. Further information can be found at [www.cheshirecrimebeat.org.uk](http://www.cheshirecrimebeat.org.uk)

### **Crime Prevention Fund**

Local residents, voluntary and community groups are invited to apply for funding, up to a maximum of £5,000 for community safety and crime prevention projects in the local community.

Applications will need to support the objectives set out in the Police & Crime Plan including;

- the prevention of crime
- the prevention of anti-social behaviour
- the prevention of rural, heritage or business crime
- improving road safety
- reducing the effects of drugs and alcohol misuse.

Applications will be considered which address the needs of victims or witnesses or which aim to tackle re-offending.

Applicants will be required to obtain match funding for their project.

Applicants must demonstrate a proven need. Awards are aimed at new initiatives in the community, which must have identified achievable benefits/outcomes.

For further details and to apply please view <http://www.cheshire-pcc.gov.uk/Crime-Prevention-Fund/Crime-Prevention-Fund.aspx>